



Eltham
High School

TLT
PRESENTS

CULTURAL UNDERSTANDING AND RACISM

Year 8 Involve Classes



FIRST, A QUICK ICE BREAKER

*Please close your eyes
and do your best to pay
attention to what I am
saying*

REFLECT...

What did your pilot look like?

What about the businessperson that you were meeting with?

This is called **unconscious bias**.

Unconscious bias is the social stereotypes about certain groups of people that a person forms outside their own conscious awareness

Everyone holds unconscious beliefs, so there is nothing to be ashamed of. However, it is an opportunity for us to grow and change our unconscious bias.



WHAT IS OUR AIM?

Learning Intention:

- To reflect on your own and other's cultural identity

Success Criteria:

- To develop our individual cultural understanding



As you watch the video, think of a word or phrase that has had an emotional impact on you.

TIME FOR SOME VIDEOS

<https://www.youtube.com/watch?v=iZkquBdLm0E>

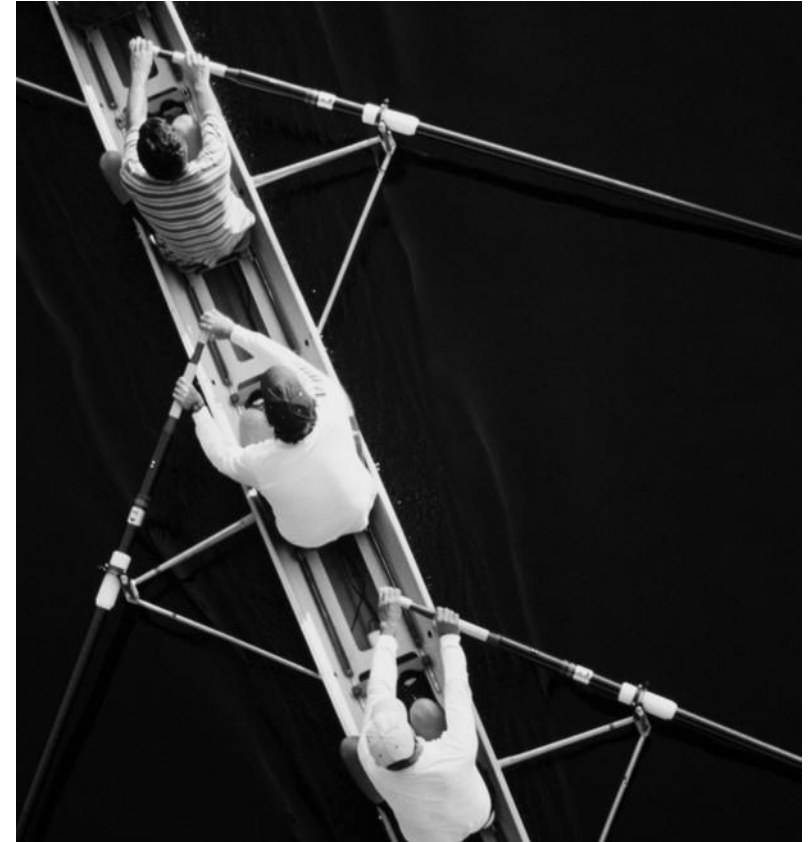
(Adam Goodes interview)

DISCUSSION

Discuss the following questions in pair:

What do the following words mean?

- *Discrimination*
- *Racism*
- *Cultural understanding/acceptance*
- *Tolerance*
- *Stereotyping*



SOME DEFINITIONS

What is **discrimination**?

- A treatment to others that is prejudiced
- An action towards others that is prejudiced

What is **racism**?

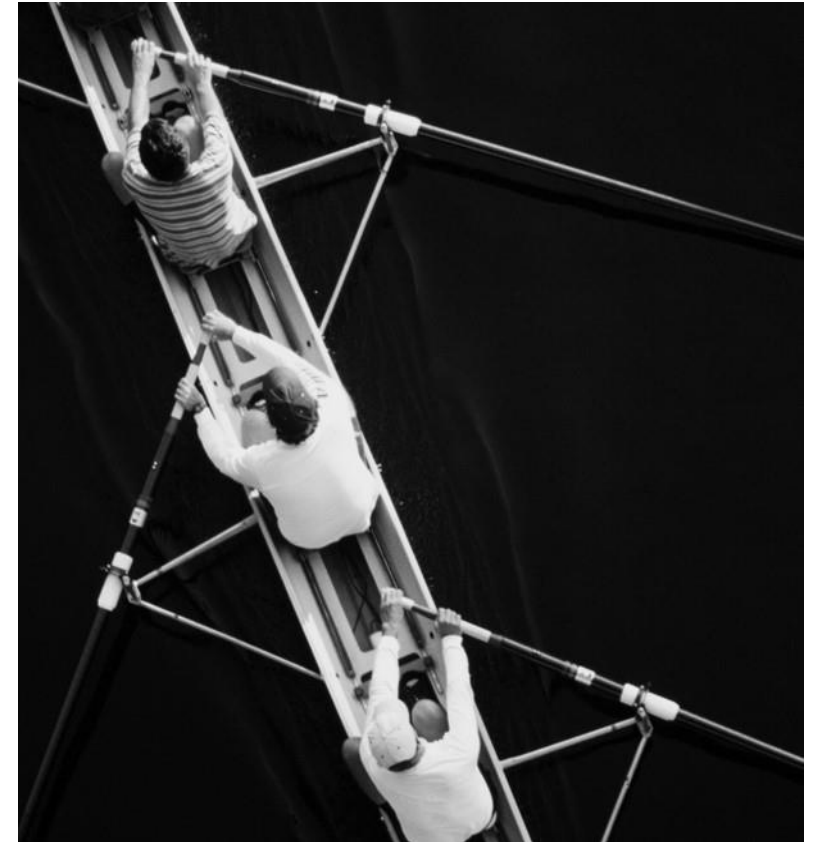
- Racism is discrimination against a person of a certain racial or ethnic group, purely because of their association to the group

- **Overt** racism is an obvious act of discrimination, done so with malicious intent

Eg, Racism towards Adam Goodes

- **Systematic** racism is racism that occurs in the systems, laws and practises of society. This racism is more subtle and not often recognised for what it is

Eg, White Australia Policy



MORE DEFINITIONS

What is **cultural understanding/acceptance**?

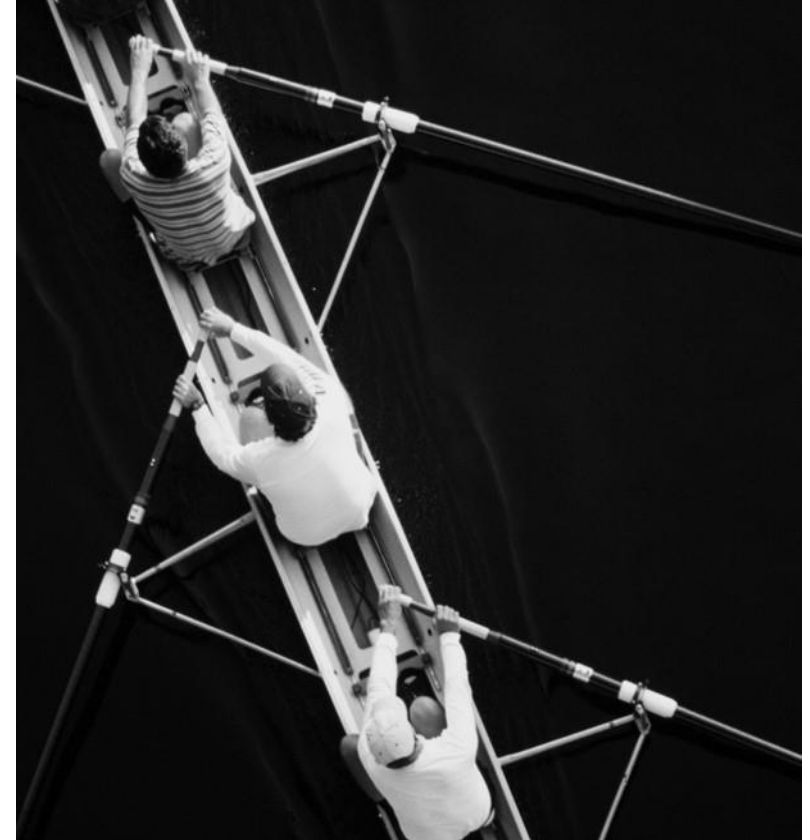
To have a thorough understanding and comprehension of culture and recognise its value

What is **tolerance**?

In informal wording, **tolerance** is to 'put up' with something denoted undesirable

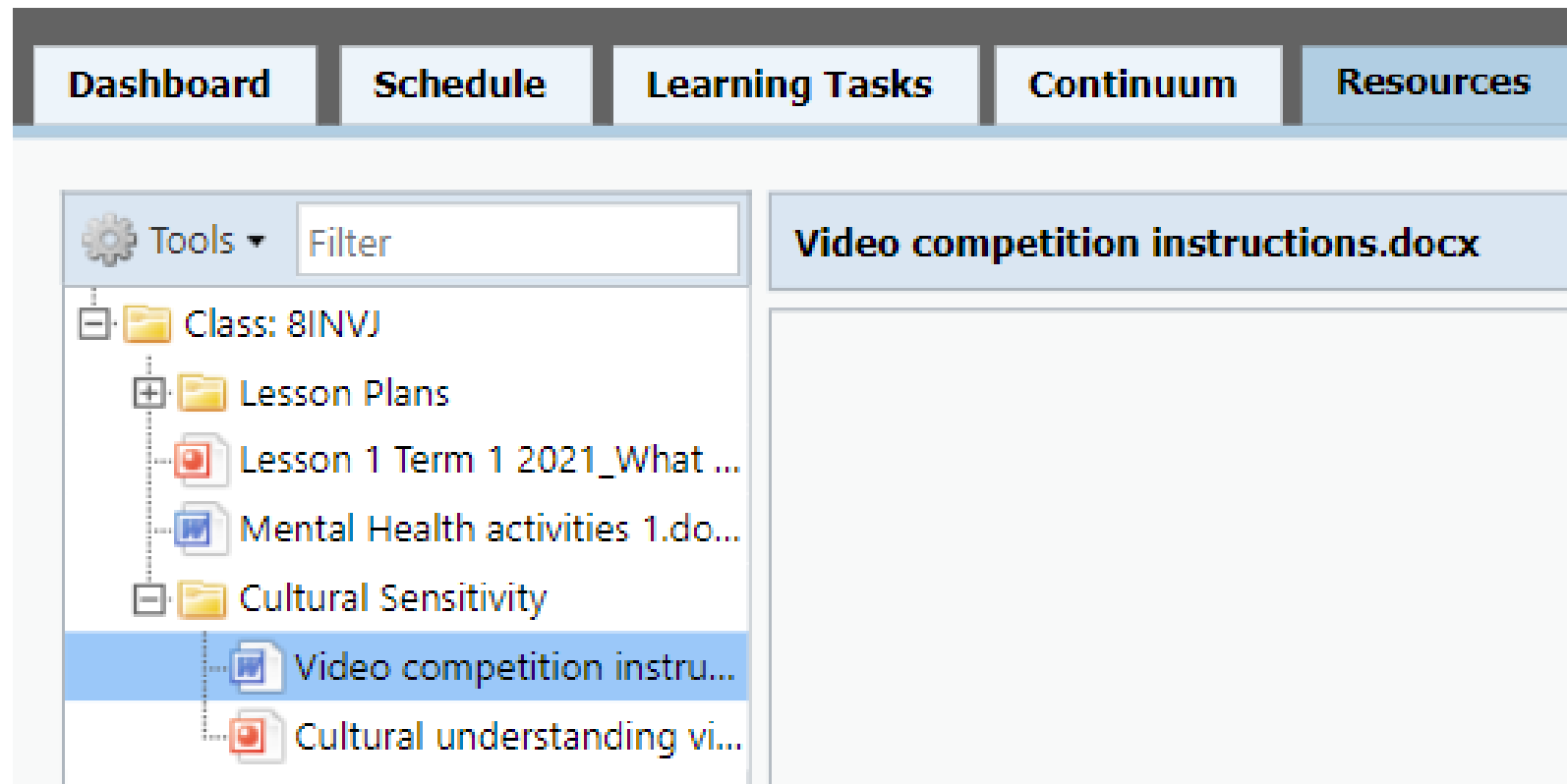
What is **stereotyping**?

A fixed, or generalised belief about a particular group or class of people



YOUR TASK – YEAR 8 VIDEO COMPETITION

Please open your laptop and find a document on Compass Resources. We will read it together to get information about this competition.



The screenshot displays the Compass Learning Management System interface. At the top, there are navigation tabs: Dashboard, Schedule, Learning Tasks, Continuum, and Resources. Below these, a 'Tools' dropdown menu and a 'Filter' input field are visible. The left sidebar shows a file explorer for 'Class: 8INVJ' with the following structure:

- Class: 8INVJ
 - Lesson Plans
 - Lesson 1 Term 1 2021_What ...
 - Mental Health activities 1.do...
 - Cultural Sensitivity
 - Video competition instru...**
 - Cultural understanding vi...

The right pane shows the selected document, 'Video competition instructions.docx', with a large empty area below it for viewing the document content.



SOME SAMPLE VIDEOS

Let's get an inspiration from some sample videos.

<https://www.videosforchange.org/global-showcase/hmazJs4aBn0>

(Project - Videos for Change competition/up to 2.30)

<https://www.youtube.com/watch?v=ryt3ZSvQ9fI>

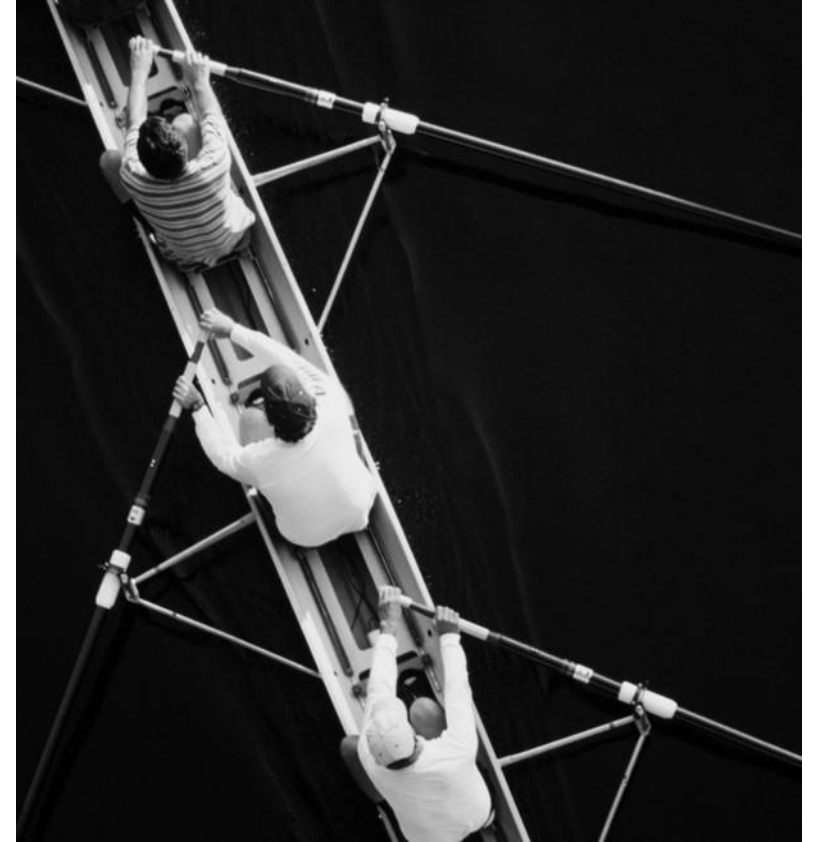
(Who we really are – 1 minutes)

<https://www.youtube.com/watch?v=rIKw7xX9IU8>

(Racism – 1 minute)

<https://www.youtube.com/watch?v=cHmThrmkUjA>

(Skin is just a colour – 1 minute)



RESOURCES FOR YOUR VIDEO:

<https://soeonline.american.edu/blog/benefits-of-inclusion-and-diversity-in-the-classroom>

<https://www.dallasnews.com/opinion/commentary/2017/02/01/cultural-diversity-why-we-should-respect-other-cultures/>

<https://www.youtube.com/watch?v=q5WNBnezsWA>

(Eddie Betts interview)

<https://www.latimes.com/entertainment-arts/tv/story/2021-03-24/sesame-street-abcs-of-racial-literacy-wes-elijah>

<https://screenrant.com/shang-chi-mcu-movie-black-panther-simu-liu/>

(New Asian Marvel superhero)

<https://au.reachout.com/articles/understanding-a-different-culture>

<https://www.cmy.net.au/schools-standing-up-to-racism/>

<https://diversity.ucsf.edu/resources/unconscious-bias>

REFLECTION/DISCUSSION PERIOD

Write down or take a note of the following questions:

1. *What have you learnt from making your video?*
2. *What is unconscious bias?*
3. *What is racism and racial discrimination?*
4. *How does stereotyping affect our perceptions?*
5. *How can we change our actions to be more culturally inclusive?*