Cultural Understanding - Year 8 Video Competition at E.H.S

For the next few lessons, you will be working on a project, in groups of up to 3, to promote cultural understanding and acceptance. You will make a 1 minute video to educate other students about cultural diversity, cultural understanding and cultural discrimination. Make sure your presentation is culturally appropriate and suitable to show at school.

Information about the competition

You will present your video to your classmates and vote on a winning group. The winning group will go into a further competition with the other class winners where a year-level winner will then be chosen and acknowledged in the school newsletter.

Remember to do your personal best and support your peers in undergoing this task. You may also choose to work on this outside of school hours.

Inspiration for different topics and themes:

- Celebrating diversity within our community
- The effects of unconscious bias
- Steering away from stereotyping
- Racism in the media and community
- Judge people by their actions, and reflect on your judgement
- Understanding and accepting other cultures
- How it feels to be discriminated, and how it feels to be accepted
- How stereotypes can affect other people
- The difference between tolerance and acceptance
- Solutions to cultural issues

Once you decide on your topic(s) for your video, consult with your teacher. Please DO not include culturally inappropriate logos or messages anywhere in your presentation.

Formats of the video may include:*

- Speech
- Interview
- Play
- Poem

^{*}Discuss this with your teacher if you want to use a different mode of presentation.



Preparation timeline:

- Lesson 1 discuss in groups your video ideas and plan the video
- Lesson 2 prepare and film the video
- Lesson 3 present your video to the class and vote on the winner

Competition criteria:

Criteria:	Points:
1. How much effort was put in? What is the quality?	<u>/10</u>
2. How effectively does it convey the chosen theme?	/10
3. Does it engage the audience? Is it interesting?	/10

