

**VicSRC
FRAMEWORK
FOR INCLUDING
STUDENTS IN
DECISION
MAKING**

1 CO-CREATION

Actively engage and enable students to co-create inclusive and accessible mechanisms for gathering and sharing feedback from students.

A Make space for students that represent cohorts less likely to be heard through other mechanisms.

B Enable students to identify their needs rather than impose current mechanisms or structures (i.e. SRCs, Prefects etc)

2 PARAMETERS

Identify and clearly communicate the parameters of the students' influence.

A Be transparent around what changes are possible in the short, medium and long term and what the school's priorities are.

B Support students to understand who makes which decisions in school.

C Provide accurate timelines for decision making processes and change implementation.

3 INFORMATION

Provide accessible information to ensure informed decision making.

A Support students to identify and understand key internal and external policies that influence and impact decision making at school.

B Provide students with appropriate local and system data sets where available.

4 LEADERSHIP STRUCTURES

Build school leadership structures that are welcoming and accommodating of students and value their opinions and advice.

B Support student representatives to meet regularly with school leadership (principal/assistant principal) about student-led priorities in school.

A Make specific space for students to contribute to school governance (council/board) meetings and provide clear updates for them to feed back to the student community.

5 OPPORTUNITIES

Co-create ongoing opportunities with students for them to provide advice and feedback into strategic and operational decisions.

B Regularly invite students to provide advice and recommendations on new and existing school policies and procedures.

A Enable student representatives to be actively involved in annual and strategic plans, and goal setting.

C Involve students in curriculum reviews, learning and practice communities, and discussions about pedagogy.