

TEACH THE TEACHER

Case study: Whittlesea Secondary College

Topic Respect in the classroom

Goal To be able to get mutual respect between teachers and students

The team Two supporting teachers, members from the SRC, members from the SALT leadership team and Keisha from VicSRC.

Timeline Middle of term 2 to the start of term 4.

What happened? We started with coming up with some ideas as to what our topic was and how we were going to do our consultation. We used a survey to gauge feedback from students and used that data to create our professional development (PD) session. We took the teachers through our data, had some opportunities for them to ask questions, and gave them some strategies that we had come up with to help improve respect between teachers and students in the classroom. After the PD we reflected on how it went, what we could improve, how the teachers took on the advice and how we felt doing the PD.

The next steps we have planned are to create a plan for the next couple of years on how to continue Teach the Teacher at our school so that we can continue to address new challenges with our teachers.

Challenges We felt quite nervous about the process but in the end, it was really fun. When we did our survey only 40 students responded so we didn't get as much data as we wanted.

Advice for other students Don't be nervous about the process because it is a fun experience. Try and be as open with the other students as possible about the process as we probably didn't share enough with our peers about it to get them interested.



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