

Strategising with case studies

Webinar 4 of 4 in VicSRC's Teach the Teacher series

Supported by the Victorian Department of Education and Training

Creating a Student Voice Culture: Key Tips

- Each and every school is different
- It takes time and patience to create cultural change
- Be prepared to make mistakes and learn from them
- Be okay with sharing control
- Learning happens during the journey, not at the destination

"Practice being okay with that uncomfortable space."

Adam, Assistant Principal, Eltham Primary School

Case Studies

Primary school from north east Melbourne

Secondary school from regional Victoria

Primary school from west Melbourne

Secondary school from east Melbourne

Primary school in west Melbourne



School profile:

Culturally diverse student community of around 560 students, many from low income households.

Students involved:

16 Foundation to grade 6 students.

What worked?

- Student involvement was representative of the student community
- Teachers involved were committed to making change
- Buy in from leadership

What didn't work?

- Not aligned with Teach the Teacher philosophy – felt tokenistic
- Teachers were focused on the outcome they wanted rather than the process

Secondary school in east Melbourne



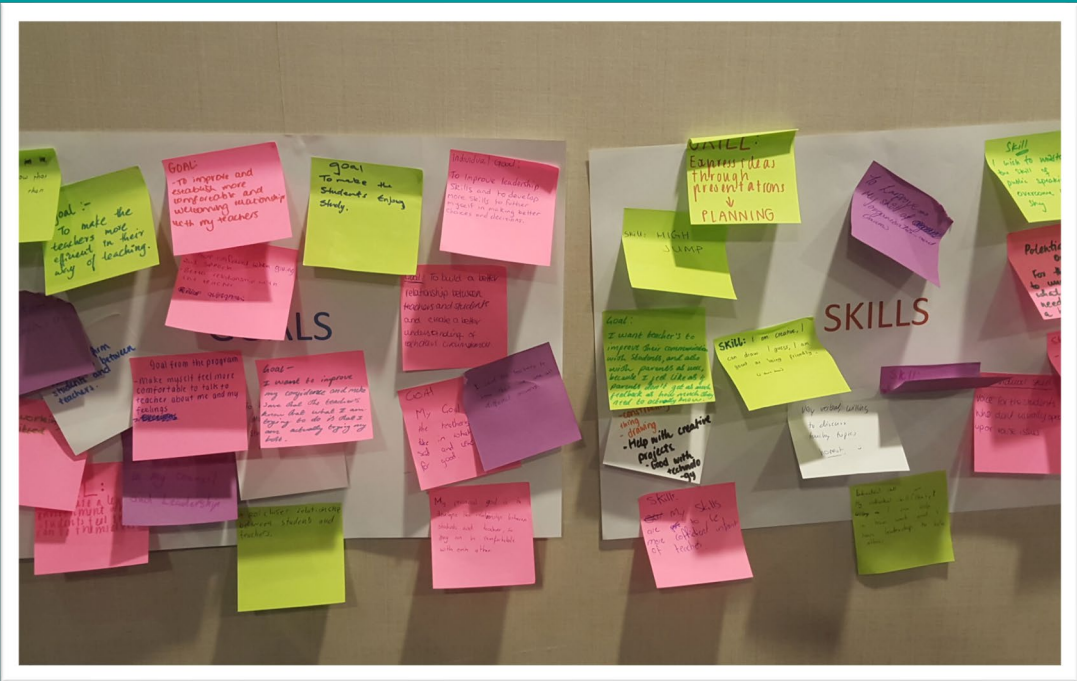
School profile: culturally diverse student community of around 2000 including refugee families and many low income households.

Students involved:

55 from Years 9 and 10 members student representative council.

What worked?

- Leadership support – time, staff support, money and philosophy
- Student involvement was representative of the student community
- Structure in place to continue to build on the program within the school and wider community



What didn't work?

- Too many students involved
- PD day was held during the school holidays
- No feedback to VicSRC to share and follow the progress with other schools