

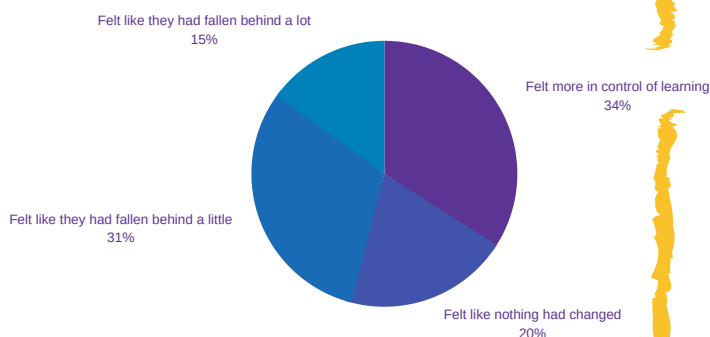
LEARNING FROM REMOTE LEARNING 2020

VicSRC

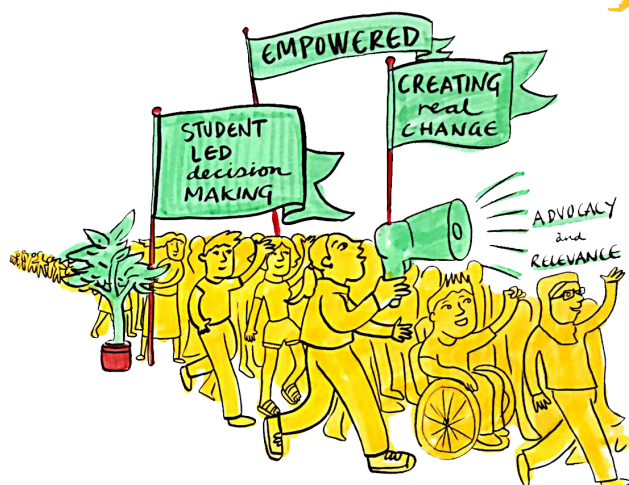
505 VICTORIAN
STUDENTS
RESPONDED TO
OUR SURVEY



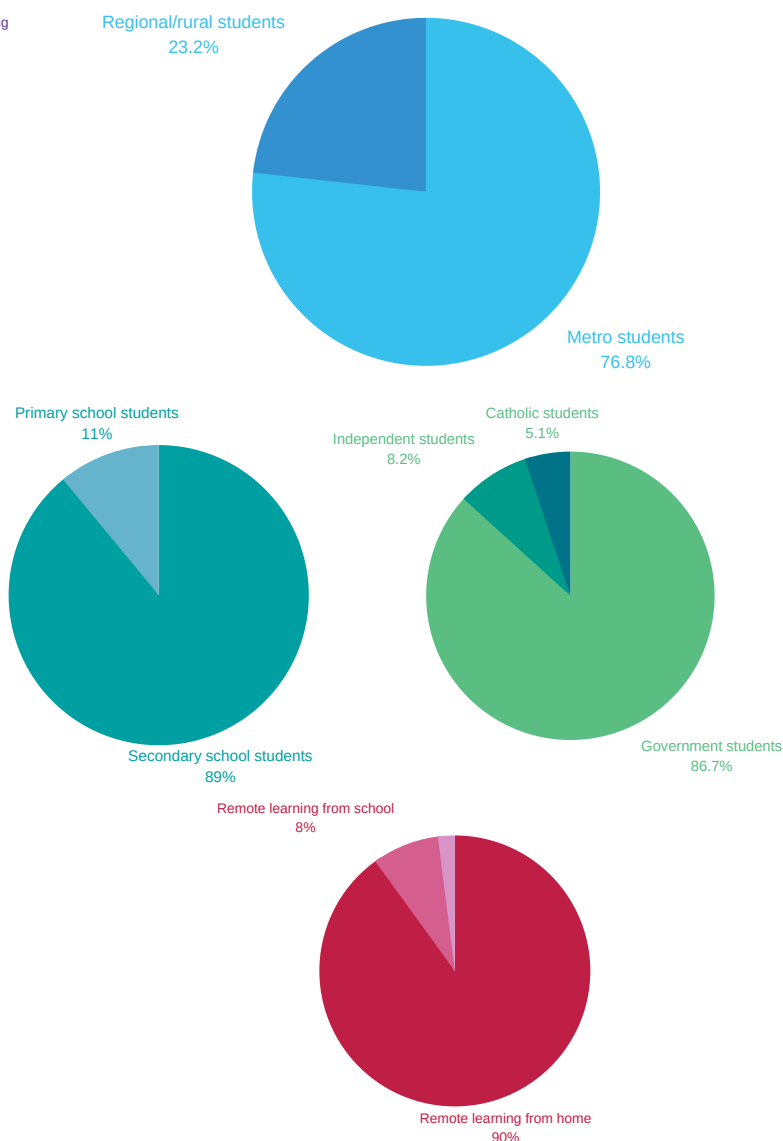
How did learning remotely from home impact students' learning?



“ I have more flexibility in when I decide to do my work. For example, I know that I don't work well early in the morning, so I'll enjoy my breakfast and talk to my family before starting work for the day - Year 12, Government, metro ”



Who were they?



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Home learning needs to be a option for all students, the pressure has been lifted and my mental health has never been better. Yes this isn't for everyone but school isn't for everyone either .
Year 12, Government, metro

I would like to see some more flexibility in learning, a balance of home & school
Year 6, Government, metro

You could do your subjects in whatever order you wanted.
Primary, Government, regional

I have more time to get help from Mum and Dad in the things that I have trouble on.
Grade 4, Government, metro

I feel more relaxed and less stressed when learning from home. At face to face school, I have to worry about unimportant things like uniform and what classroom I'm meant to be in, unlike at home.
Year 10, Government, metro

its just been a lot more work load, and of course it has been more difficult to communicate with teachers about the work load, so i am falling behind. But this is not because i am slacking, it is because i am trying my absolute best, but are still being crushed by workload.
Year 9, Government, metro

I work best in the quiet but I also talk to friends too in class so being able to choose when I want quiet and when I want to talk like I have been at home would be good.
Year 9, Government, metro

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68% enjoyed learning and working at their own pace

60% felt more comfortable at home

33% enjoyed spending more time with their families

33% found it better learning at home because it was quieter

Best things about learning remotely from home

Worst thing about learning remotely from home

61% missed interacting with friends/classmates

50% felt overwhelmed by the amount of work they were expected to do

50% couldn't communicate with their teachers enough

Recommendations

1. Support and progress student agency as a top priority within schools and within the education system.
2. Ensure every student has access to devices and internet to support their learning at school and at home.
3. Have online platforms as part of every day learning including detailed lesson plans and easier communication between teachers, students and parents/carers.
4. Make sure mental health is just as important as academic success and include regular wellbeing classes for all students.
5. Schools and timetables should be more flexible about how students learn including shorter school days and longer breaks between classes to rest and refocus.
6. Create a comfortable, safe and welcoming space for every single student.